



# SALISBURY HEIGHTS

P R I M A R Y S C H O O L

# NEWSLETTER



Government of South Australia  
Department for Education and Child Development

www.shps.sa.edu.au

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Friday 16<sup>th</sup> February

Principal: *Katherine Holman*

Deputy Principal: *Terry Minos*

## Diary Dates 2018

Term 1	
Feb 16 <sup>th</sup>	Chinese New Year
Feb 16 <sup>th</sup>	School uniform orders due
Feb 20 <sup>th</sup>	Governing Council AGM
Mar 5 <sup>th</sup>	Pupil Free Day
Mar 9 <sup>th</sup>	6/7 Aquatics payment due
Mar 9 <sup>th</sup>	School Material & Services Fees 2018 Due
Mar 12 <sup>th</sup>	Public Holiday- Adelaide Cup
Mar 19 <sup>th</sup> – 23 <sup>rd</sup>	Swimming Week
Mar 23 <sup>rd</sup>	Year 6/7 Aquatics
Mar 27 <sup>th</sup>	Interviews
Mar 28 <sup>th</sup>	Social Responsibility Awards
Mar 30 <sup>th</sup>	Good Friday
April 2 <sup>nd</sup>	Easter Monday
April 4 <sup>th</sup>	Interviews Catch up
April 4 <sup>th</sup>	Academic Improvement Awards
April 11 <sup>th</sup>	Academic Excellence Awards
April 13 <sup>th</sup>	End of Term 1- 2pm Dismissal

## Assembly Class Items for your Diary

Term 1		
4	21 <sup>st</sup>	Room 6,10 & 13
5	28 <sup>th</sup>	Room 33,34 & 9
6	7 <sup>th</sup>	Room 1,3 & 4
7	14 <sup>th</sup>	Harmony Day Assembly - Vince
8	21 <sup>st</sup>	Swimming Week- No Assembly
9	28 <sup>th</sup>	Sports Day Captains Present Health Hustle
10	4 <sup>th</sup>	Room 26,28 & 31
11	11 <sup>th</sup>	Awards Only

### From the Principal – Katherine Holman

Thank you to all the families who came along to our Acquaintance night on Tuesday the 13<sup>th</sup> of February. As I walked around the school it was great to see how many people were attending the sessions to meet the teachers and find out more about how the classroom runs and specific teacher expectations.

The teachers were really pleased with attendance and the opportunity to talk to parents. Interviews will be held later this term where you will have a chance to talk about your child or children and their learning strengths and areas for development.

Next Tuesday the 20<sup>th</sup> of February is our Governing Council AGM. We have our reception teachers and students demonstrating how we use Jolly Phonics. The new receptions have done very well learning their sounds and site words and are really looking forward to showing off how clever they are. This short session will start at 6.15pm until 6.45pm. There is a crèche available in OSHC (Out of School Hours Care) on the night. Following the presentation we will have our AGM. This is a short meeting where our Annual Report is presented and we elect our Governing Council for 2018. At the conclusion of the meeting there will be a short Governing Council meeting to elect our Office Bearers. There was a note sent home on Wednesday with your child detailing information about the AGM.

If you think you would like to nominate to be on Governing Council you can collect a nomination form from the office or fill in the proforma attached to the newsletter. It is a great way to get to know other parents and know what is happening in the school and have input into future directions. The Governing Council only meet twice per term on a Tuesday night. I look forward to seeing you next Tuesday night.

### Canteen News

Bi-Weekly Specials-

- Weeks 4 & 5: Asian chicken salad with crunchy noodles
- Weeks 6 & 7: Nachos

We have had a great start to the year. A reminder we are open on Monday's for Recess and Lunch sales in Term 1 and Tuesday to Friday for lunch orders and sales.

## Pupil Free Day, Monday 5<sup>th</sup> March

### OSHC Bookings

Come and join for the opening of our new Lucky 7's room (children need to be 7 or under). Join in with computer games, train sets, construction, sensory play, imaginative play and cubby houses.

Enjoy sand, water and mud play outside in our nature play yard, and enjoy group games of table tennis, totem tennis, team games and the hilarious human hungry hippos game in the hall!

Be sure to wear old clothes that can get messy!

Bookings are to be made at the OSHC front desk on the booking sheet. Vacation care fees apply, contact OSHC on 8281 1700, with any further questions.

### Commonwealth Student Banking Award Winners

Week 2: Room 4  
Week 3: Room 33

Banking day is Thursday. Joining up is easy to do online or you can talk to our wonderful volunteers in the library on Thursday mornings from 9:00am.

### Program Achieve Assembly Awards – Amber Arruzzolo

The following students received Program Achieve Awards at assembly....

Week 2			
Resilience	Rm	Persistence	Rm
Shaniqua Campbell	6	Nevaeh Matthews	32
Sway Johnson	6	Indiana Walton	31
Caleb Summers	13	Rafael Kasimov	31
Getting Along	Rm	Nikita Sekoulidis	13
Avalee Passaniti	32	Confidence	Rm
Flynn Fryer	32	Aiden Haythorpe	32
Jacen Vines	35	Larissa Daniele	35
Lizzy O'Neil	33	Adam Kerr	13
Xavier Fryer	33	Paige Zarazinski	26
Lucas Wilson	13	Evelyn O'Neil	26
Robert Short	34	<b>Rooms 1,3,4</b>	
Mitchell Zimmermann	34	Settling quickly into	
Max Ferrante	7	School positively	
Sophia Daniele	7	Organisation	Rm
Delilah Fletcher-Bonnet	7	Jenna Yeatman	33
Bailey Roberts	7	Josie Manto	13
Dakoda Stapleton	28	Connor Yeatman	34
Ashlee Grobler	28	Jyrelle Nguyen	34
<b>Room 11</b>		Lincoln Mychajliw	34
Whole class for a		Hannah Thompson	7
great start to the year		Sienna Tape	7
and treating each-		Tegan Mychajliw	10
other kindly		Elly May Battersby	10
		Sophie Arruzzolo	10

Week 3			
Resilience	Rm	Persistence	Rm
Sophia O'Connor	1	Elijah Bubner	1
Tatjana Fafulic	1	Delilah Horner	1
Ameya Hera- Singh	3	Isaiah Emery	3
Hayden Paul	3	Jay Smith	3
Sophia Gromzak	4	Ruby Ward	4
Bryce Fawkes	4	Jackson Pearce	4
Hedi Cornish	6	Evan Byass	6
Confidence	Rm	Charlee Pearce	6
Sarah Timms	1	Cameron Beckett	9
Braxton Davis	1	Haylee Aguis	9
McKenzie Mack	3	Jade King	9
Hope Davis	3	Jaxon Ralston	11
Blake Barnard	4	Shayla Hayes	11
Jett Lillywhite	4	Tyler Heritage	32
Mia Williamson	34	Dakota Archer	34
Hope Boldog	34	Boston Rombola	28
Adella Dolman	31	Royce Seeley	28
<b>Room 7</b>		Zac Elston-Lindsey	31
Taking on new		Organisation	Rm
learning and adapting		Noah Piperni	1
to change		Giacob Saldaneri	1
Getting Along	Rm	Spencer Vine	3
Charlie Bubner	1	Elijah Dowling	3
Madison Rimmer	1	Mia Smiley	4
Paiyten Simpson	3	Monique Waters	4
Scarlett Manto	3	Owen Clarke	9
Molly Wilson	4	Trae Nguyen	35
Ella Jarvis	4	Paige Ralston	33
Joslyn Waters	9	Tahlia Pitasi	34
Kali Blaess	32	Tegan Harris	34
Iyla Chantrelle	32	Torah Bennett	26
Neveah Sekoulidis	35		
Kacia Shaw	33		
Chole Bailey	33		
Caitlin Penney	34		
Mikayla Cogzell	26		
<b>Room 10</b>			
Showing team work			
And cooperation			

### Community News:

## ***MUSIC & DRAMA NOTES***

***Vince Cavaleri***

This year students will attend a 1 X 50min Music lesson and 1 X 50min Drama lesson per week. Music will be the main subject for classes that only attend once a week.

**The “Whole School” focus this term will be integrating Music and Drama with the 2018 Harmony Day Theme of “Belonging”**

### **EARLY YEARS**

#### **Music focus:**

- Perform in small groups confidently in front of peers.
- To sing known nursery rhymes confidently and with expression while maintaining pitch
- Move and play tuned and un-tuned instruments in time to music.
- Recognise and name percussion instruments in the music room and know their cultural origins.

#### **Drama focus:**

- Introduce concept of Mime
- To use voice, facial expression, movement and space to imagine and establish roles and situations.
- Explore role and dramatic action in dramatic play, improvisation and process drama.
- Perform in small groups confidently to peers.

### **PRIMARY YEARS:**

#### **Music focus:**

- Focus on the ‘rudiments’ of music including Notating Duration and Pitch.
- Know and name all the white keys of a piano.
- Learning different notation processes including traditional “Sol Fa”
- Recognising and using dynamic symbols

#### **Drama focus:**

- Perform confidently to peers.
- Create short plays and perform them to peers
- Use voice, body, movement and language to sustain role and relationships.
- Create dramatic actions with a sense of time and place “The Dreaming”

### **MIDDLE YEAR:**

#### **Music focus:**

- Exploring “Style”. Songs and music through different contexts (times places and purpose)
- Understanding and use concepts such as Form, Beat, Rhythm

- Understanding various drumming techniques across the world including patterns using drum sticks.
- Using recyclables to make percussion instruments that emphasize “Bass and Snare” sounds

#### **Drama focus:**

- Observe and identify intended social purposes and meaning of drama.
- Use Cultural settings and songs with Harmony day focus

**CHOIR:** Will start learning the challenging repertoire in preparation for performances such as assemblies, The Festival Theatre and of course our Concert later in the year. We will work directly from our Rubric to prepare for these performances as well as major rehearsals and assessment.

**BIG BAND:** The band will be working on projects which we will choose and arrange together. Outcomes include: learning musical concepts related to rock music. Playing ‘together’ and solve ‘theoretical’ musical issues such as appropriate dynamics between instruments played at the same time. Through persistence, Rock Band will perform these songs in their entirety to various audiences. They will display concepts related to Melody, Dynamics, Beat, Tone as well as displaying Confidence when performing.

**MUSIC CLUB:** Operates during ‘First Lunch’ on Tues: and includes students from Y2-7. It provides students with a fun, experimental way to have a basic introduction to any instrument and also the opportunity to develop music skills through voluntary commitment, perseverance and persistence for learning an instrument. **All students from year 2-7 are welcome.**

If there is anything I can assist you with, please don’t hesitate to contact me at school or pop in any time.

Vince Cavaleri  
Music/Drama Teacher





**Tear Off Slip**  
**NOMINATION FOR SALISBURY HEIGHTS GOVERNING COUNCIL AGM 2018**

Student's Name: ..... Class: .....

I am able / unable to attend the AGM but would like to nominate for a place on the Governing Council

..... (Please print name clearly)

Contact Phone Number: ..... home ..... mobile

Signed ..... Parent / Caregiver

**Please return to the Front Office Tuesday 20<sup>th</sup> February 2018**

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...  
**Creche**

I will need to use Creche facilities on **Tuesday 20<sup>th</sup> February**

Parent's Name:

.....

Names of (1)..... Age: .....  
 Children :

(2) ..... Age: .....

(3)..... Age: .....

(4) ..... Age: .....

(5) ..... Age: .....

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