**From the Principal – Katherine Holman**

**NAPLAN Online**

We have been asked to distribute this information to our Parents and Caregivers in regard to NAPLAN.

As you are aware, Tuesday was the first day of NAPLAN, which our school is doing online. Unfortunately some connectivity issues were experienced during the test and these issues are currently being investigated.

While this isn’t ideal, please be assured we have procedures to follow to minimize any impacts on our students, including rescheduling the test if required.

National test authorities have advised they regret any inconvenience this has caused to schools and students, and are working to rectify the issue as soon as possible.

On Tuesday our school experienced some technical difficulties which caused us to lose connectivity momentarily. The children and staff who did the online test managed this really well. On Wednesday during the reading we had some interruptions to the test mainly in the Computer Room and again our staff and students managed this really well. We will complete the remaining tests and the catch up tests during next week. Thank you to Naomi Kennedy who has taken the lead role in coordinating the training for staff and getting us ready. Thank you to Amber Arruzzolo for supporting Naomi to Administer the tests and to Sue Moss who will be Administering the catch up tests.

**Site Initiatives**

We have a number of projects that we are currently chasing up quotes for these include an upgrade to our ICT, JP playground, internal painting and replacement of some verandas. We will keep the Governing Council informed as we gather the quotes and then prioritise what needs to be done when.

**PLEASE NOTE:**

Pupil Free Day on Monday 20th May. All staff will be off site. School will commence as normal on Tuesday.

**Crossing Monitors- Term 2**

**Crossing Monitors**

<table>
<thead>
<tr>
<th>Week</th>
<th>Monitors</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Emma Thomas &amp; Mikayla Cogzell</td>
</tr>
<tr>
<td>5</td>
<td>Dillon Mitchell &amp; Cameron Nelson</td>
</tr>
</tbody>
</table>

"Excellence and Care"
Mother’s Day Stall
A special thanks to Cassie O’Brien and Sheree Short for their management of the Mother’s Day Stall. Also a big thank you to the group of parents that helped with the stall which as always was a huge success and a great community event. Without all these volunteers it would not be possible to provide this service. Again it looked sensational when the children went in to purchase their gifts. The addition of the raffle has been well received and we had some very happy winners when they were drawn at assembly last week. Congratulations to:

1st Prize: Pauline Lattin
2nd Prize: Jett Thompson
3rd Prize: Laura Jenke

SCHOOL FUNDRAISING:

Mother’s Day Stall - Cassie O’Brien and Sheree Short
The Mother’s Day stall for 2019 was an amazing success. To all students and their families we send a big thank you for once again supporting the Mother’s Day Stall by purchasing gifts and/or raffle tickets. We made a wonderful profit of $2,064.86 which goes back towards further grounds redevelopment for our school. Thank you.

Entertainment Books – Sue McKee
The school is once again selling the Entertainment Books as a 2019 Fundraiser. The Entertainment Book is available in Hard Copy or Digital. This fundraiser brings $14.00 from each book sold which goes to the school. Books are on sale now from the Finance Office for $70.00 or simply go online and order direct on the link for Salisbury Heights PS and you will receive your digital copy today. This fundraiser will cease at the end of Term 2.

M&S Fees OVERDUE & Debt Recoveries Policy is now actioned:

School Fees Are Now Overdue! - Sue McKee
Material & Service Fees 2019 were due in March of Term 1. Our Debt Recoveries Policy has now been implemented and the Department Debt Recoveries Team will be contacted. You need to contact the school as soon as possible to avoid being sent to Debt Recoveries. Thank you to all the parents who have paid their school fees. The school has a total of $27,500 still outstanding which has an impact on resourcing the curriculum.

Part Payments: Thank you to families who have made arrangements with me regarding part payment of School Fees. Please remember it is your responsibility to ensure payments are made on time.

School Card Applications.
All families still waiting for approval from the School Card Section have their M&S Fees put as pending until notified and won’t be actioned to the Debt Recoveries Team.
It’s not too late to apply so please return your School Card Application Form to the Finance Office ASAP (now also available online).
If the School Card Unit have contacted you re: more information, mismatch information or you are not eligible and are appealing the decision please ensure you contact School Card as soon as possible with the information they require. Re-assessment forms are now available from the Finance Office.

2019 School Photos- Monday 3rd June (Week 6 Term 2)
School Photo packs were sent home on Tuesday 14th May. Please check your child’s bag. Every child should receive a photo envelope and an explanatory covering note on Blue A4 paper. Please fill in the envelope/s where indicated and return them together with the exact payment (cash/cheque/money order) to your child’s class teacher on Photo Day only. Envelopes and payments will not be accepted prior to Photo Day so please put the completed envelope and payment in a safe place until then.

If you would like Family Photos, envelopes are now available at the Front Office.

The explanatory note sent home with the photo envelope/s should provide you with all the information you need. However, should you have any other queries please contact Shaye or Pauline in the Front Office.

Police Band Performance
On Thursday the 30th of May we have the South Australian Police Band scheduled to visit the school. The band performs at schools to deliver safety and crime prevention messages in a lively, positive way. Personal safety messages focus on the dangers of bullying, cyber safety and mobile phone safety. The band plays a combination of classic rock, pop and disco music. Students are encouraged to ask questions or to stay behind for an informal chat after the performance. It should be a fun performance.

"Excellence and Care"
Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with a disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD Guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:
- Year of schooling
- Category of disability: physical, cognitive, sensory or social/emotional
- Level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive

This information assists schools to:
- Formally recognise the supports and adjustments provided to students with disability in schools
- Consider how they can strengthen the support of students with disability in schools
- Develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with a disability

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with a disability. The NCCD will have no direct impact on a child and a child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified. The privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information.

To find out more about these matters, please refer to the Australian Government’s Privacy Policy (https://www.education.gov.au/privacy-policy). Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au). If you have any questions about the NCCD, please contact Terry Minos or Tania Woolgar on 8258 7299.

Commonwealth Student Banking Award Winner

Week 2: Room: 9

Week 3: Room: 7

Banking day is Thursday. Joining up is easy to do online or you can talk to our wonderful volunteers in the library on Thursday mornings from 9:00am

Pupil Free Day - Monday 20th May (OSHC: Carly Hendry)

Come and join the fun at OSHC Outdoor Fun with music, dance, dress ups and performances, cubby houses, construction, messy play, outdoor art and expression. Let your imagination run wild, what can you create?

In the afternoon enjoy scooter fun around the school, bring your own scooter and safety gear, OSHC will supply some scooters and safety gear for the children to use.

Vacation Care fees will apply, call 8281 1700 to make your booking or book in on the booking sheet at the OSHC front desk.

Canteen News- Mandie & Lynette

Bi-Weekly Specials $5.50 each

Weeks 3 & 4: Fish tacos with salsa salad and sour cream

Weeks 5 & 6: Honey mustard chicken with roast vegetables

A big thank you to our volunteers who helped on the sausage sizzle last Friday. Your help is very much appreciated.

Woolworths Earn and Learn 2019- Naomi Kennedy

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 1st May to Tuesday 25th June, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it’s complete, the Sticker Sheet can be dropped into the Collection Box here at the school in the Front Office or at your local Woolworths.
At the end of the promotion, we’ll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our Library. If you’d like to know more visit woolworths.com.au/earnandlearn

High School News – Pauline Lattin

PLEASE NOTE...

All Year 7 students would have received their High School Application Forms on Friday 3rd May. Please read the accompanying brochure carefully as it explains all that is necessary when applying for your child’s secondary education.

Application forms must be returned to the Front Office for processing. By Friday 24th May.

PLEASE NOTE:

Results of your application will be delivered to you on or by Friday 16th August

Student Reading Tutors- Cristy Hart

Here are the Student Reading Tutors for 2019. These students have been assigned a reading buddy that they work with to reinforce a range of reading strategies. They are currently undertaking ongoing training in how to help their buddy with reading. We congratulate these students who take on the responsibility in this role.

Program Achieve Assembly Awards – Amber Arruzzolo

The following students received Program Achieve Awards at assembly:

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Getting Along</th>
<th>Rm</th>
<th>Organisation</th>
<th>Rm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jett Lillywhite</td>
<td>3</td>
<td>Austin Hanson</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Aria Waldon</td>
<td>4</td>
<td>Djeyla Salkic</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Annabelle Toft</td>
<td>1</td>
<td>April Davies</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Lilly Budgen</td>
<td>33</td>
<td>Filip Fafelic</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Rylee Collins</td>
<td>33</td>
<td>Lily Hegan</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Austin Lang</td>
<td>13</td>
<td>Joshua Westlake</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Persistence</td>
<td>Rm</td>
<td>Dakota Couch-Pearce</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Room 3- For</td>
<td>Sophia Daniele</td>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Misconceptions test</td>
<td>Josiah Nguyen</td>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophie Wilton</td>
<td>31</td>
<td>Chase Higgins</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Daniel Dean</td>
<td>31</td>
<td>Nikita Sekoulidis</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Logan Roberts</td>
<td>4</td>
<td>Jada Smith</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Daniel Lythgoe</td>
<td>26</td>
<td>Caleb Summers</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Amelia Adamson</td>
<td>28</td>
<td>Millar Rosenzweig</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Toby Muldoon</td>
<td>1</td>
<td>Isabella Caruso</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Elliott Warren</td>
<td>33</td>
<td>Jordan Ferrante</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Tyler Styles</td>
<td>13</td>
<td>Eli Dowling</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Emily Hume</td>
<td>7</td>
<td>Jaxon Evans</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Confidence</td>
<td>Rm</td>
<td>Chelsea Thomas</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Charlotte Mitchell</td>
<td>3</td>
<td>Hope Davies</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Nate Wenske</td>
<td>4</td>
<td>Emma Chandler</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Logan Tavener</td>
<td>10</td>
<td>Izaack Warner</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Levi Humble</td>
<td>10</td>
<td>Madeleine Holdsworth</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Ruby Petherick</td>
<td>32</td>
<td>Chloe Atherton-Green</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Madison Rimmer</td>
<td>32</td>
<td>Resilience</td>
<td>Rm</td>
<td></td>
</tr>
<tr>
<td>Chace Carter</td>
<td>1</td>
<td>Tyson Wakefield</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Imogen Cox</td>
<td>13</td>
<td>Vanessa Shultz</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Ruby Rossack</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anwar Zeidan</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mitchell Sutton</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Community News

KIDS TAEKWONDO

Greenwith
Greenwith Community Centre
Tuesdays Kids 6:30 pm Regular 7 – 8 pm

Golden Grove
Golden Grove PS
Thursdays Kids 6:30 pm Regular 7:30 – 8:30 pm

Tel: 0412 909 500
0411 265 023 (Inst Michael McVeity)

www.worldtaekwondo.com.au

"Excellence and Care"
Room 10 Years 2 & 3
Health and Wellbeing

‘GIVE AND TAKE A COMPLIMENT’

To prevent and reduce bullying there needs to be a whole school approach and ethos in place. At Salisbury Heights Primary School we encourage supportive and empathetic skills between students, bystanders and the community.

Real change happens when students, staff and parents share responsibility for making our school a respectful and inclusive environment. Mutual respect for one another and demonstrating what that means in practise makes a difference. In Room 10 we have learnt about harassment, what getting along is and how we can be kind and make friends. Please enjoy some of our ‘Give and Take a Compliment’ posters.

By Brooklyn

By Logan B
STEM

Chemical Science

During Term 1 Rooms 7 and 11 investigated how adding or removing heat from objects changes their state. The students then used this knowledge to design, build and evaluate their own drink bottle cooler.
During Term 1 Rooms 6, 10 and 13 investigated the forces of Push and Pull. The students used this knowledge to design, build and evaluate their own version of a Rube Goldberg Machine.

Gravity made the ball go down the ramp fast.
Olivia- Room 6

We needed the angle of the ramp to be right so they ball could go fast and have enough power to push the car.
Abhraneel- Room 13.

The ball had enough force to push the dominoes.
Tyler- Room 10

The dominoes kept falling down when we put them up so we added some on top of it to help them stay up.
Daisy- Room 6

The ping pong ball was pushed by the force of the dominoes and then went in a cone.
Jett- Room 10

"Excellence and Care"