From the Principal – Katherine Holman

Welcome back everyone. It has been a very positive start back to the term with all the students very settled and straight back into their learning.

On our pupil free day we took part in our Annual Site Self Review where we analysed our data academic and perception in order to plan how we move forward and continue to improve learning for students. It was a very positive and productive day and staff felt enthusiastic about starting this term and future directions. As you know we did the parent, student and staff opinion surveys last term and had over 70 replies from parents which is amazing, so thank you and well done to all the people that took the time to complete the surveys. Not only did people complete the surveys but many took the time to provide feedback to us. The feedback from parents was very positive and matched the student and staff perceptions. All areas rated very highly 4 or above out of 5 in each area. The graphs will be published in the Annual Report and will be distributed to the community early next year.

Below is a summary from the analysis of the data.

**Staff Surveys**

**Highest rating**
Teachers at the school treat students fairly

**Lowest rating**
I receive useful feedback about my work at the school

**Comment**
Everything positive and heading in the right direction

**Things to celebrate**
- Planning time as a PLC
- Feedback to students
- PD- Ann Baker, Stephen Graham
- Working with Naomi
- STEM
- Analyzing data
- SENTRAL working well
- Integration of RBL, STEM
- Collaborative learning
- Leadership approachable

**Issues to address**
- Continue to improve things through PD’s

"Excellence and Care"
**Parent Surveys**

**Highest rating**
The school is well maintained

**Lowest rating**
The school takes parents’ opinions seriously

**Comment**

**Things to celebrate**
- Friendly helpful teachers
- Approachable
- Nurturing environment
- Supportive
- Community Feel
- Some exceptional teachers
- Assembly items
- Happy students
- Students want to come to school
- School well maintained
- Front office staff

**Issues to address**
- Different communication to parents around behaviour/consequences. Opinion fairly low in how parents perceive how behaviour is managed.
- Parents (some) seem unhappy with communication. Also split families need to be both informed of info.
- Parking an issue.
- Differentiation in classrooms even if students aren’t recognised with disability.

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**Student Surveys**

**Highest rating**
My teachers expect me to do my best
STEM, nature play, PE, nice teachers, RBL

**Lowest rating**
Student behaviour is well managed at my school.

**Comment**
Unsure of spread of classes. What influences the answers?

**Things to celebrate**
- STEM
- Nature Play
- PE
- Teachers treat everyone fairly
- Work is fun
- Lots of play areas
- Overall a lot positive comments about teachers, subjects, other students, feeling safe at school
- Teachers help students with learning
- Students like a challenge and constructive criticism.
- Feedback
- SSO help
- Growth mindset
- Like silence
- Collaboration and working in groups
- Persistence and resilience

**Issues to address**
- Increase focus on mental health of students.
- More IPADS, computers. 1 on 1 devices

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**Reminder:** parent submissions for us to consider for classes in 2018 are due in by **Friday 27th October.** Detailed information and the proforma was provided in the last newsletter for term 3. Proformas are also available from the Front Office. Please note requests received after the due date may not be able to be accommodated.

**Academic Excellence Awards Term 3**
Congratulations go to those students that received Academic Excellence Awards in Week 10…

**MATHEMATICS**
Jacinta Rimmer
Benjamin Pilkington
Jaxon Ralston
Tyson Goulter
Madeleine Holdsworth
Shay Pinnegar
Robert Short
Keli Ladhams-Prideaux
Kale Dolman
James Evans
Tommy Gromczak

**LITERACY**
Nicole Gillett
Leah Grigorev
Anthony Short
Jaxon Wilson
Johanna Burke
Torin Cumow
Tahlia Nelson
Viktor Bjelic
Aimee Vozlic
Caitlin Penney
Tyler Barnard

**LITERACY & MATHEMATICS:**
Claudia White
Makayla Rimmer
Amelie Mc Ardle
Cadence Horner
Noah Wise
Mikayla O’Brien
Sebastian O’Neill

**L.O.T.E. CHINESE:**
Tahlia Nelson
Tayla Scurrell
Josie Manto
Jada Smith
Adelle Bennett
Xavier Fryer
Madison Davis
Caitlin Penney
Sani Barilla
Ashley Bain
Jake Scurrell
Mitchell Zimmermann
Shay Pinnegar
Hayden Mychajliw
Sebastian O’Neill
Holly Carpenter
Teagan Lill
Jacinta Grammatopoulos

**Commonwealth Student Banking Award Winners**
Week 10 Room 6
Week 1 Term 4 Room 10
Banking day is Thursday. Joining up is easy to do online or you can talk to our wonderful volunteers in the library on Thursday mornings.

**Materials and Service Fees 2018 – Sue McKee**
The Materials and Services Charges for 2018 have been approved by DECD and by Governing Council.
The charge has been set at $350.00 per student for the 2018 school year. We are very happy to announce M&S Fees for 2018 have not increased and remain the same as 2017.

If you wish to discuss the 2018 School Materials & Services charges you may attend the next Governing Council meeting on **Tuesday 31st October at 7:30pm.** It will be the first item on the agenda and is open to all parents of the school. If you are unable to attend you can express your views prior to the meeting by either writing to the Chairperson of the Governing Council or by leaving your name and contact number with the Front Office by **Monday 30th October** and a member of staff will contact you prior to the meeting.

"Excellence and Care"
This information and a copy of the DECD approved Notice of Materials and Services Charges for 2018 was included in this newsletter sent home via email dated 20th October. A hard copy is also available at the Front Office and the Finance Office.

Thank-you for your support.
On behalf of Salisbury Heights Primary School
Governing Council

Canteen News
Bi Weekly Special
Weeks 1 & 2 Quiche with a salad and roll
Weeks 3 & 4 Chicken Stirfry with Rice noodles (GF)

Canteen Raffle Winners
Week 9 Chelsea Hayes Room 34
Week 10 Holly Carpenter Room 31

Week 1
Have you received a copy of our new summer menu? They went home at the end of last term but if you need a new copy see the Canteen or Front Office.

Look out for our Halloween Specials one day only Tuesday 31st October

Community News
Swimming Lessons:
The Salisbury Recreation Precinct offers a large range of affordable swimming lessons to suit all levels and abilities from children and adults.

Lessons run on a Tuesday and Thursday afternoon and Saturday and Sunday morning.

Lessons cost $15.00 per week and allows your child access to the pool at all other times throughout the season.

For more information call 8286 0900

Salisbury Schools receive Discounted entry at SRP:
Children who are enrolled in a school within the Salisbury council district can visit the Salisbury Recreation Precinct after school for only $2.50

This includes Monday to Friday from 3pm – a discount of $2 (Normal entry prices for Child $4.50)

Cool down after School in Salisbury Recreation Precinct’s Pools
Sarah McEwen
Manager Salisbury Recreation Precinct

"Excellence and Care"
Preschool to School Transition for 2018

Salisbury Partnership of Schools & Preschools

SCHOOLS
Brahma Lodge Primary
Gulfview Heights Primary
Keller Road Primary
Madison Park Primary
Salisbury Heights Primary
Salisbury Park Primary

PRESCHOOLS
Brahma Lodge Kindergarten
Madison Park Kindergarten
Manor Farm Kindergarten
Salisbury Heights Preschool
Salisbury Park Kindergarten

One Start, One Transition!

Families in the Salisbury Partnership of Schools / Preschools will be supported with the Same First Day Start in 2018 by implementing the One Transition program for all sites to be held on the same day, at the same time!

Transition Dates & Times
Wednesday November 15th 2017 8:50 to Recess
Wednesday November 22nd 2017 8:50 to Recess
Wednesday November 29th 2017 8:50 to 12pm
Wednesday December 6th 2017 8:50 to 12pm

For more information Visit your local preschool, school or the Department for Education and Child Development, Early Years website at http://www.earlyyears.sa.edu.au

Government of South Australia
Department for Education and Child Development

"Excellence and Care"
## Salisbury Heights Primary School - 1177

### Notice of Materials and Services Charges for 2018

#### Notice of Charges for Reception To Year 7

<table>
<thead>
<tr>
<th>HEADING</th>
<th>ITEMS AND SERVICES</th>
<th>COST ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Printed and electronic materials related to the educational program and which are provided for the student</td>
<td>Workbooks</td>
<td>$100.00</td>
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<tr>
<td></td>
<td>Text Book Hire / E-Book Access</td>
<td>$0.00</td>
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<tr>
<td></td>
<td>Photocopied Material</td>
<td>$15.00</td>
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<tr>
<td></td>
<td><strong>SUBTOTAL (ZPREM)</strong></td>
<td><strong>$115.00</strong></td>
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<tr>
<td>Stationery items that are provided for the student</td>
<td>Stationery Items</td>
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<td>Other [please Specify]</td>
<td>$0.00</td>
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<td></td>
<td>Other [please Specify]</td>
<td>$0.00</td>
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<tr>
<td></td>
<td><strong>SUBTOTAL (ZSTAT)</strong></td>
<td><strong>$45.00</strong></td>
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<tr>
<td>Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials</td>
<td>Access to Student Information Technology</td>
<td>$100.00</td>
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<td>Access to Machinery</td>
<td>$0.00</td>
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<td></td>
<td>Access to Equipment</td>
<td>$0.00</td>
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<td></td>
<td>Curriculum/Subject Supplies and Services</td>
<td>$50.00</td>
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<td></td>
<td>Other [please Specify]</td>
<td>$0.00</td>
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<td></td>
<td>Other [please Specify]</td>
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<tr>
<td></td>
<td><strong>SUBTOTAL (ZACMS)</strong></td>
<td><strong>$150.00</strong></td>
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<tr>
<td>Materials for inclusion in the school library and to enable use by the student</td>
<td>Library resources including access to borrowing library resources</td>
<td>$40.00</td>
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<td><strong>SUBTOTAL (ZACLI)</strong></td>
<td><strong>$40.00</strong></td>
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<tr>
<td>Total Materials and Services Charge (excluding Subject Charges)</td>
<td></td>
<td><strong>$350.00</strong></td>
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These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

<table>
<thead>
<tr>
<th>Subject Description</th>
<th>Cost ($)</th>
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"Excellence and Care"
Room 26
STEM
In Room 26 we have been studying Natural Disasters. We made a very complicated model to show how pressure is released deep within the Earth which makes the tectonic plates move with massive force to create an Earthquake. We also saw how this creates a Tsunami. It took 16 pages of A4 paper to make each model. Luckily most worked.
In STEM, Room 26 were learning about earthquakes. We worked in groups of three to build a model. There were 16 different pages to cut out and glue. It was a challenge because we had to find where the pieces went and how they fitted together. I enjoyed making it because you get along with people in your group and help each other.

Lachlan W

In STEM our class made a model earthquake in groups of four. My group was Cooper, Allysah and Charlie. It was a lot of fun but extremely difficult. Our group made lots of mistakes but we would always restart and try again.

Alexis

In S.T.E.M we made model earthquakes. We were put in groups of 3. We had to show how earthquakes occur. It was kind of challenging but we got there eventually. It was hard finding out who was going to do what but we finally made an agreement. I enjoyed doing it and I would do it again.

Darcy

This term room 26 have been making 3D models for S.T.E.M. The topic was on an earthquake. We had to put the model together and then you would hold a handle and the paper should move as if there was an earthquake. I enjoyed the activity but found it challenging.

Hailey

I made a model earthquake I found it really fun but also really challenging. I had to glue lots of big and small pieces of paper together. The hardest part was keeping the whole thing together. I recommend this activity to people that like a good challenge. Credit to Indy and Darcy for helping me with the challenge.

Tyson

In room 26 during STEM we have made earthquakes. During this activity some people had difficulties. I had some difficulties but I really had fun.

Bree

Room 26 have been working very hard on Earthquakes and Natural disasters. We have made some extraordinary earthquake models to show how earthquakes happen. We had a lot of fun making these earthquake models and working together!

We have also been looking at all Natural Disasters such as earthquakes, tsunamis and floods.

Allysha

During STEM room 26 made models of earthquakes it was extremely challenging making them the way we wanted. A lot of people needed help from other students. I personally found the activity fun and confusing figuring out where all the different pieces go.

Kole

"Excellence and Care"
### Term 4 Calendar 2017

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
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<tbody>
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<td><strong>Oct 16</strong></td>
<td><strong>Term 4 Starts</strong></td>
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<td><strong>Governing Council</strong></td>
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<td><strong>Charities Day</strong></td>
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<td><strong>Transition New students 2018</strong></td>
<td><strong>Parent Helper Morning Tea</strong></td>
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<td><strong>Transition Social Responsibility Awards</strong></td>
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<td><strong>Transition Academic Improvement Awards</strong></td>
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<td><strong>Governing Council</strong></td>
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<td><strong>Transition Academic Excellence Awards</strong></td>
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<td><strong>12</strong></td>
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<td><strong>Christmas Concert</strong></td>
<td><strong>Graduation</strong></td>
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<td><strong>End of Term 2pm Dismissal</strong></td>
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</tbody>
</table>

"Excellence and Care"