

Parent/Student Copy

BEHAVIOUR MANAGEMENT POLICY

At Salisbury Heights Primary School we aim to provide a safe, secure learning environment in partnership with parents/caregivers and students. We have inserted key elements from our school Behaviour Management Policy for your information.

Our behaviour management policy is linked to the principles of Program Achieve. Program Achieve is a positive social and emotional wellbeing programme that teaches about the Keys or Foundations to success and Habits of the Mind, examples are:

Being tolerant, playing by the rules, planning time, setting goals, taking risks, accepting ones-self and being independent.

We promote consistency in language and expectations across the schools to support all students learning and behaviour. Home / school partnerships are essential in effective behaviour management.

Please also refer to our schools Anti-Bullying Policy for further information

At Salisbury Heights Primary School

All students and staff have the right to learn, work and play without interference or harassment.

All students are encouraged to take responsibility for their own behaviour by being...

- Confident - taking risks, self-acceptance, independence
- Persistent - giving effort, working tough
- Getting Along - playing by the rules, thinking first, being tolerant of others
- Organised - planning time, setting goals
- Resilient - bouncing back, managing feelings

We acknowledge appropriate behaviour through...

- Positive recognition and encouragement
- Classroom awards
- Assembly and newsletter recognition
- Displays of students work
- Program Achieve Awards
- Social Responsibility Awards
- Excursions and camps
- Leadership opportunities

Yard rules at Salisbury Heights Primary School are....

- Follow teacher instructions
- Play safely and respect others
- Stay within the boundaries and walk around buildings
- Look after property and care for the environment

Class rules are negotiated within each classroom

Consequences for inappropriate behaviour include:

- Reminders, redirection
- Reflect - time out
- Re focus - buddy class
- Re think - office
- Re think - yard time out
- Finishing work required
- Individual behaviour contracts alternative programs and playtimes
- Behaviour conferences and discussions

If your child has an Office or Yard Re think a note will be sent home and needs to be signed and returned to the front office the following day

For serious, inappropriate behaviour eg: violence, threatening the safety of others or persistently being non-compliant the consequence may involve:

- Take home
- Alternative school program including different play times or work done in different areas
- Suspension for 1-5 days
- Referral to the Behaviour Support Team and other agencies
- Exclusion to an alternative placement

If you have any questions or concerns please contact your child's ...

- Class teacher
- Student Wellbeing Leader - Amber Arruzzolo
- Deputy Principal - Terry Minos
- Principal - Katherine Holman