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BEHAVIOUR MANAGEMENT POLICY

At Salisbury Heights Primary School we aim to provide a safe, secure learning environment in partnership with parents/caregivers and students. Our behaviour management policy is guided by the DECD School Discipline Framework and is linked to the principles of Program Achieve.

Program Achieve is a positive social and emotional wellbeing programme that teaches about the Keys or Foundations to success and Habits of the Mind.

At Salisbury Heights Primary School:

All students and staff have the right to feel safe and to learn, work and play without interference or harassment.

We promote consistency in language and expectations across the schools to support all students learning and behaviour. Home and school partnerships are essential in effective behaviour management.

Please also refer to our schools Anti-Bullying Policy

All students are encouraged to take responsibility for their own behaviour by being....

- Confident - taking risks, self-acceptance, independence
- Persistent - giving effort, working tough
- Getting Along - playing by the rules, thinking first, being tolerant
- Organised - planning time, setting goals
- Resilient - bouncing back, managing feelings, keeping small worries small

We acknowledge appropriate behaviour through...

- Positive recognition and encouragement
- Classroom awards
- Special privileges
- Assembly and newsletter recognition
- Displays of student work
- Program Achieve Awards
- Excursions and camps
- Leadership opportunities

Yard expectations at Salisbury Heights Primary School are...

- Follow teacher instructions
- Play safely and respect others
- Stay within the boundaries and walk around buildings
- Look after property and care for the environment

Class expectations are negotiated within each classroom

Consequences for inappropriate behaviour include:

- Reminders, redirection
- Reflect - time out
- Re focus - buddy class
- Re think - office
- Re think - yard time out
- Finishing work required
- Individual behaviour contracts / alternative programs and playtimes
- Behaviour conferences / discussions
- If the child has had an office or yard Re think a note will come home needing to be signed and returned to the front office the following day

For serious, inappropriate behaviour eg: violence, high level harassment, threatening the safety of others or persistently being non-compliant to a high level the consequence may involve:

- Take home
- Alternative school program including different play times or work done in different areas
- Suspension for 1-5 days
- Referral to the Behaviour Support Team and other agencies
- Exclusion to an alternative placement

PROGRAM ACHIEVE 5 KEYS TO SUCCESS

CONFIDENCE means...

Not being afraid to make mistakes or to try something new

- Accepting myself
- Taking risks
- Being independent
- Believing 'I Can Do It'

PERSISTENCE means....

Trying hard and not giving up when something feels like it's too hard

- Working tough
- Giving Effort
- Not giving up

ORGANISATION means...

Setting personal goals and time management

- Setting goals
- Planning time
- Clarifying work expectations

GETTING ALONG means...

Getting along with others and helping others

- Being tolerant
- Thinking first
- Playing by the rules

RESILIENCE means...

Calming down quickly and bouncing back to work or play.

- Controls anger
- Keeping Small Worries Small
- Getting through the tough stuff

If you have any questions or concerns please contact your child's ...

- Class teacher
- Counsellor - Amber Arruzzolo
- Deputy Principal - Terry Minos
- Principal -Katherine Holman

Policy Reviewed 2015