

# Emergency Management Plan

Salisbury Heights Primary School - 2023 Plan

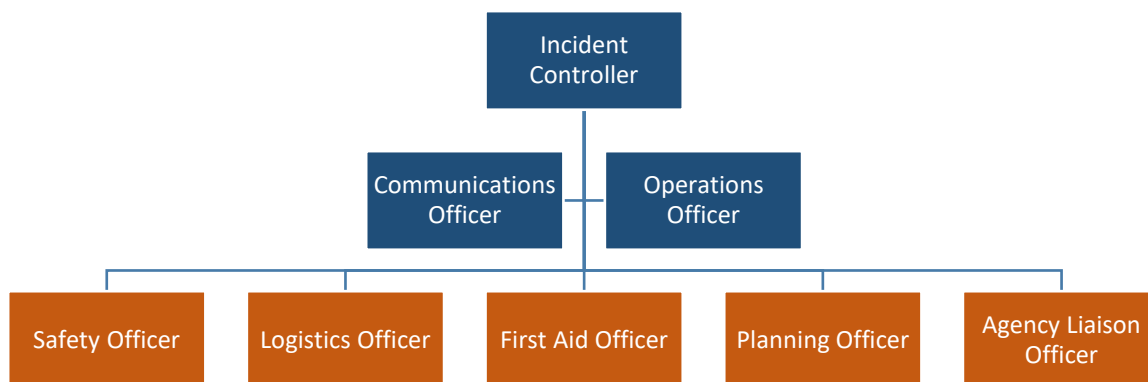


**Government of South Australia**  
Department for Education

# Incident response group

Each site will have an Incident Response Group (IRG) organised during an actual or imminent occurrence of an emergency. The group will be responsible for implementing the action plans in response to various situations, in accordance to the Emergency Management Plan.

**Figure 1** below shows an *example* of an Incident Response Group and includes **mandatory roles** of an **Incident Controller**, a **Communications Officer** and an **Operations Officer**. In the case of smaller sites, the Communications Officer and Operations Officer may be the same person or, where appropriate, all three roles may be performed by the same person.



**Figure 1** Example of an Incident Response Group, including mandatory (blue) and optional roles (orange)

## Summary Table for Incident Response Group - Roles and Responsibilities

| Role                   | Responsibilities   |   |
|------------------------|--|---|
|                        | Following enactment of initial emergency response  | Post emergency  |
| Incident Controller    | Provides leadership, directs and coordinates resources to ensure the safety of occupants at the site   | Collates relevant information from various members of the IRG.<br>Provides input to facilitate review of the actions taken and recommendations to amend plans             |
| Operations Officer     | Oversees the implementation of the relevant action plans.<br>Responsible for managing, supervising and monitoring ongoing operations.  | Assesses damage to property and to restore facilities and services.   |
| Communications Officer | Manages and monitors all communications with internal and external agencies e.g. Education central office, emergency services or parents/caregivers  | Issues communiques for staff, students, parents/caregivers and the community.<br>Attends to queries relating to the incident.   |
| Safety Officer         | Works closely with other members to ensure work, health and safety of occupants at the site during the incident.   | Reviews the safety of the site and its facilities.<br>Makes recommendations to mitigate resultant risks.  |
| Logistics Officer      | Manages the logistical needs, including equipment, services and manpower to facilitate the operations.   | Reviews the status of the emergency equipment and services.<br>Makes recommendations to reinstate them.   |
| First Aid Officer      | Administers first aid to occupants.<br>Documents occurrences of illnesses and injuries requiring treatment.  | Reviews the status of the first aid equipment.<br>Makes recommendations to reinstate them.  |
| Planning Officer       | Collects and evaluates information related to the incident and resources.<br>Formulates strategies to mitigate identified risks for development for implementation by the Incident Controller. | Liaises with the Incident Controller and Operations Officer to review the incident and risk identified during the emergency.<br>Make recommendations to enhance the plan. |
| Agency Liaison Officer | Assists the Communications Officer with liaison with internal and external agencies.   | Assists the Communications Officer in the issuance of communiques and to attend to queries related to the incident.   |



## Site profile

|                           |  |
|---------------------------|--|
| <b>Site Name</b>          | Salisbury Heights Primary School         |
| <b>Address</b>            | 9 Ward Street, Salisbury Heights SA 5109 |
| <b>Telephone</b>          | 08 8258 7299                             |
| <b>Email</b>              | dl.1177.info@schools.sa.edu.au           |
| <b>Hours of operation</b> | 8:35am – 3pm                             |

## Staff/student information

|  |                                  |
|--|----------------------------------|
| <b>Number of current enrolments</b>                                      | 378                              |
| <b>Number of staff</b>   | 47                               |
| <b>Proportion of staff disability/health factors (%)</b>                 | Click or tap here to enter text. |
| <b>Proportion of student with disability/special education needs (%)</b> | Click or tap here to enter text. |



# Tones used for activation of emergency procedures

## Shelter in place

|                                       |  |
|---------------------------------------|--|
| <b>Alarm tone/alert method used</b>   | Siren “ah-OOG-ah (If power failure then hand bell) |
| <b>Duration/pattern of alarm tone</b> | Continuous for 30 seconds                          |

## Lockdown

|                                       |  |
|---------------------------------------|--|
| <b>Alarm tone/alert method used</b>   | Siren “ah-OOG-ah (If power failure then hand bell) |
| <b>Duration/pattern of alarm tone</b> | Continuous for 30 seconds                          |

## Onsite evacuation

|                                       |                             |
|---------------------------------------|-----------------------------|
| <b>Alarm tone/alert method used</b>   | Siren – Slow “Whoop” signal |
| <b>Duration/pattern of alarm tone</b> | Over 1 second repeated      |

## Offsite evacuation

|   |  |
|---|--|
| <b>Alarm tone/alert method used</b>   | One long continuous bell – (If power failure then Hand bell) |
| <b>Duration/pattern of alarm tone</b>   | 60 seconds followed by evacuation siren as above.            |
| <b>Method used to inform wardens and building occupants when evacuation is to an alternative location</b> | Verbal instruction   |

# Student collection protocol

|  |                            |                                 |
|--|----------------------------|---------------------------------|
| <b>Student attendance record</b>           | Confirmed process in place | Manual tick sheets              |
| <b>Student collection during emergency</b> | Confirmed process in place | Via phone call to office first. |

